

Basson, Gert Johannes (DEd)

Gert Johannes Basson was born in Upington, Northern Cape and matriculated in 1974 at Hoërskool Duineveld. He obtained a diploma in 1980 in Theology from the Auckland Park Theological Seminary. He obtained the following qualifications from the University of South Africa: BTh (1984), Hons BTh (1986), MTh in Practical Theology (1993), and DTh in Practical Theology 1997. He is an ordained minister since 1982 and presently part of the Mosaiek Church leadership team.

The candidate is married to Karin and they have two sons and two daughters.

Example 1

The primary research objective of this study was to develop, implement and evaluate a psycho-educational programme that could facilitate the development of community leaders within an informal settlement. A programme development, qualitative, explorative, descriptive and contextual research design was followed. Four steps were taken that guided the research towards the development of a psycho-educational programme namely, a situation analysis, the development, implementation and evaluation of the programme. In step one, a situation analysis was made by conducting semi-structured phenomenological interviews with community leaders. The results of the interviews can be described that community leaders have a preoccupation with their lack of leadership and facilitation skills related to the complexity and expectations of their community. In step two, the researcher developed a conceptual framework as basis for the psycho-educational programme based on the results of step one. The psycho-educational programme focuses on the facilitation of self-leadership, interpersonal skills, context-specific leadership skills and guidance towards the 'praxis' of leadership. In step three, the psycho-educational programme was implemented with community leaders. In step four, the programme was evaluated by the community leaders. The described conceptual framework and psycho-educational programme makes an original contribution to Psychology of Education.

Example 2

In his thesis entitled, A PSYCHO-EDUCATIONAL PROGRAMME TO FACILITATE THE DEVELOPMENT OF COMMUNITY LEADERS IN AN INFORMAL SETTLEMENT, he examines the experiences of leadership responsibilities of community leaders in an informal settlement. His research indicated that leaders lead with perceptions and feelings of incapable of leading their community. The leaders are preoccupied with their lack of leadership facilitation skills related to the complexity, expectations, perceptions and challenges of their community. In general his research has shown that leaders don't feel they know how to lead their community. The primary research objective of this study was to develop, implement and evaluate a psycho-educational programme that could facilitate the development of community leaders within an informal settlement. Subsequently a leadership development programme was developed. The psycho-educational programme focuses on the facilitation of self-leadership, interpersonal skills, context-specific leadership skills, and guidance towards the 'praxis' of leadership. The intent was to invite community leaders to embark on a lifelong journey of growth and development. The research makes a sound contribution from a psycho-educational perspective, towards developing leaders in a section of community that is most often marginalized and neglected. The described conceptual framework and psycho-educational programme makes an original contribution to Psychology of Education.

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