TEACHER’S COMMENTS ON THE FINDINGS

Five of the six participants were asked to read through the draft of Section 4, Discussion of the main findings as themes. The sixth participant having left the school. Each participant wrote down their comments. These were dated and typed out verbatim, including spelling and grammatical errors.

Participant 1 – 22/09/04
I agree with the findings, particularly with that we are expected to do so many extra things other than teaching and preparation. Extra murals take up 3-4 afternoons per week, this leaves little time for “preping” extra worksheets. Often work is given to children who complete work. Multiculturalism is here and it certainly not going to go away. It is part of the country we live in and teachers must be open minded enough to accept it and start teaching using it. Teachers should also take the “iniative” to find a way to work through their problems, on their own and also to find ways to overcome their barriers without relying on training from the department.

Participant 2 – left the school.

Participant 3 – 22/09/04
Most findings are true. I fully agree. But as a teacher in the new South Africa we have to prepare ourselves and learners for a multilingual society. We “has” teachers have to learn to adapt and make time to educate these learners. We can’t carry on with the attitude we have of I have no skills, no time. As teachers I feel it is our duty to try and educate these learners so we will have more 2nd language learners in our classes.

Participant 4 – 21/09/04
Good Luck, very fair, you captured “everybodies” opinions + views.

Participant 5 – 21/09/04
I think you’ve given a fair analysis of what was discussed and I hope your research will be of value to those who can make a difference in terms of the multilingual classes and helping the teachers cope with this.

Participant 6 – 22/09/04
Well presented I had no comments to add.