INSTRUCTIONS

1. Assessment in this module comprises 4 assessment tasks as in the “Continuous Assessment” method of assessment, and marks earned are cumulatively calculated.

2. Assessment Tasks are submitted in the BlackBoard environment.

3. Rubrics for the assessment of the tasks are made available prior to submission date.

Assessment Task 1

Please familiarise yourself with the content in Learning Unit 1: Learning Ecosystems. Focus on the parts of the supplied resources that defines and conceptualises Learning Ecosystems. You are also expected to find additional resources.

1. Construct an online mind-map which clearly illustrates your understanding of the concept. The mind-map should contain at least 20 factual items.

2. Publish the URL of your mind-map in the Discussion Forum that was created for that purpose, and comment on each other's mind-maps, pointing out strong points, deficiencies, etc.
3. Use the rubric that is provided for this LU and perform self-assessment and peer assessment. Follow the instructions that are provided for this carefully.

This is a Self and Peer assessment exercise. You will have to assess TWO other submissions as well as your own using the rubric.

(20)

ASSESSMENT TASK 2

Choose one of the following two topics.

a) You work in an educational environment in which there is great resistance to any kind of innovation and to the use of current and emerging technologies, despite the fact that there are sufficient computer devices and there is reliable internet connectivity, managed by an "ICT coordinator". Write a proposal to your management team, in which you outline and motivate how you will use at least one emergent technology, along with OER, to provide transformed education in a specific, well-defined scenario (such as a module, curriculum section or topic). Your proposal should also indicate the specific ways in which digital fluency will be developed, and must articulate the meaning and purpose of all the concepts you include.

b) As the e-learning specialist at your institution, you have been tasked to draft a strategy document for the institution that will account for the emergence technologies, and how those could impact teaching and learning at the institution. Consider in your strategy how we, as an institution, could enable digitally fluent learners. Finally, in our efforts to be responsive to the pressures that the current economic climate brings to parents, the strategy needs to consider the possible use of OER resources in our institution. In your drafting of the strategy, please consider the fact that many of the board members who will have to approve the strategy are novices in education, and also in the use of learning technologies. Therefore, your strategy must explicitly describe relevant concepts, justify their use, etc. Finally, your strategy will be most convincing if it is constructed and presented by the use of the very emerging technologies that we are trying to advance."
The assignment should be written using academic writing conventions and should comprise at least 6000 words. Include examples of actual tools, screen shots and screen clips, and their application as educational tools. The New Horizon reports (2015, 2016) will be a good place to start, as well as the OER Commons. You could also follow my Scoop.it topic Innovative Teaching Technologies on www.scoop.it.

(30)

ASSESSMENT TASK 3

write an opinion paper in which you take a stance (make sure you understand what an opinion paper is) regarding the up-scaling of Teacher Education, using ICTs, in Sub-Saharan Africa (SSA) is. Consider the outcomes of the Learning Unit when formulating your stance. Use international indicators as benchmark in your response to the assessment task and use the DATA of at least 3 SSA countries.

Minimum 2500 words. Your paper must meet the requirements of best practice article writing.

(30)

ASSESSMENT TASK 4: REFLECTIVE JOURNAL TASK

At the completion of a Learning Unit, you are expected to reflect on your learning concerning the unit, using the Journal Tool. Your reflections on your learning provides me with good evidence of your learning. It also helps you to develop meta-cognitive awareness, an important skill during learning. A rubric is made available to guide your reflection. The criteria by which your reflection will be assessed, and the levels of achievement in each of the levels are given. This is an Assessment Task that is marked, and it will count 20% of your final mark.

(20)

TOTAL: 100

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