PROGRAMME: B Ed (FET AND SENIOR PHASE)
MODULE: TEACHING METHODOLOGY & PRACTICUM 2A
CODE: FSM10A2
TIME: 1 hour
MARKS: 50
EXAMINERS: Dr VT Mabalone, Dr OK Shonubi, Dr ED Spangenberg,
Dr R Grobler, Dr F van As, Mr NG Mashishi, Mr K Mamutse,
Mr A Mavugara & Ms M Hamilton
MODERATOR: Dr L Mnguni
(This paper consists of 3 pages)

INSTRUCTIONS:
Read the following instructions carefully before answering the questions:
1. This question paper consists of 3 questions.
2. Answer each question in a SEPARATE BOOK 1,2,&3
3. Please answer all the questions.
4. Number your questions correctly according to the numbering system used in this question paper.
5. Write legibly and present your work neatly.
6. Read questions carefully before answering them.
7. Questions should be answered in English.
8. Please submit your question paper and answer sheet.

QUESTION 1 (BOOK1)
1.1 Distinguish between the following concepts
1.1.1. Descriptive curriculum
1.1.2. Prescriptive curriculum
1.1.3. Core curriculum
1.1.4. Hidden curriculum

1.2 What were the three design features of C2005

1.3 The introduction of CAPS resulted in some changes in as far as teaching and learning are concerned. Mention three changes that came with CAPS.

QUESTION 2 (BOOK 2)

2.1 How does a teacher transform the subject matter for teaching?

2.2 Why should a teacher plan for lessons?

2.3 Briefly explain the role of a conclusion in lesson planning.

QUESTION 3 (BOOK 3)

Analyze the cartoon below and answer the following questions:

![Cartoon Image]

3.1 What is your understanding of the cartoon with reference to the criteria for designing Learners' activities?

3.2 According to you, what is the implication for learning and assessment?
3.3 Read the case study below and answer the questions that follow

James Mark is a 49 year old teacher at Milks high school. He specializes in Life Orientation and English in grade 10-12. James was trained before 1996 in the past curriculum and believes that the teacher is an authority in his subject and must be the sole player and participant in the lesson. He believes that learners are there to learn and so the teacher must impart knowledge and they must follow rules. In his teaching learners are only afforded an opportunity to answer questions when asked by the teacher. He uses the overhead projector and textbook book. The focus in his lessons is more on finishing and keeping on par with the policy requirements. Any other thing distracts him from his plan and delays him from finishing his planned work. According to James, teachers stand in front and impart knowledge and the learners understand irrespective of their background. He usually gives notes to learners as he teachers so that they can study at home and pass the test. In the previous 2 English tests 15 out of 35 of his learners failed the short story tests and he is troubled because he personally read the story and gave them examples. Now he intends giving them more grammar notes because he thinks that they lack the language background as most of them are English 2nd language speakers.

3.2.1 Based on your background of teaching strategies and instructional/teaching media, do you think James uses effective teaching strategies and media in his teaching? Justify your answer with examples from the text. (3)

3.2.2 Evaluate the statement below in terms of effective teaching strategies and use of instructional media. State what you would do differently, if necessary. (5)

"He uses the overhead projector and textbook book. The focus in his lessons is more on finishing and keeping on par with the policy requirements. Any other thing distracts him from his plan and delays him from finishing his planned work"

(15)

Total: 50