

List of tables

Tables		Page number
Table 5.1.a	Frequency distribution of the sample according to age in complete years	58
Table 5.1.b	Frequency distribution of the sample according to two broad age categories.	59
Table 5.2	Frequency distribution of the sample according to gender	59
Table 5.3.a	Frequency distribution of the sample according to academic year of study	60
Table 5.3.b	Frequency distribution of the sample according to academic year of study (recoded)	60
Table 5.4.a	Frequency distribution of the sample according to faculty of study	61
Table 5.4b	Frequency distribution of the sample according to faculty of study (recoded)	61
Table 5.5	Frequency distribution of the sample according to resident-students and day-students	62
Table 5.6	Frequency distribution of the sample according to nationality	62
Table 5.7	Frequency distribution of the sample according to cultural group membership/orientation	63
Table 5.8	Frequency distribution of the sample according to first/ home language	64
Table 6.1	Descriptive statistics for the SDS Attitude and IS/CS scores	74
Table 6.2	The total variance explained by the second-order principal factors and the reliability (Cronbach alpha) of the ten IS items	75
Table 6.3	The total variance explained by the second-order principal factors and the reliability (Cronbach alpha) of the ten CS items	76
Table 6.4	Initial and extracted communalities and the rotated factor 1 factor-loadings for the Western-Afrikaans SDS items	77

Table 6.5	Total variance explained by the second-order principal factors and the reliability (Cronbach alpha) for the items of the first three factors pertaining to the Western-Afrikaans SDS scores	77
Table 6.6	Initial and extracted communalities and the rotated factor 1 factor-loadings for the Western-English SDS items	79
Table 6.7	Total variance explained by the second-order principal factors and the reliability (Cronbach Alpha) for the first four factors pertaining to the Western-English SDS scores	79
Table 6.8	Initial and extracted communalities and the rotated factor 1 factor-loadings for the Indian/Asian SDS items	81
Table 6.9	Table 6.13 Total variance explained by the second-order principal factors and reliability (Cronbach alpha) for the first four factors pertaining to the Indian/Asian SDS scores	81
Table 6.10	Initial and extracted communalities and the rotated factor 1 factor-loadings for the Middle Eastern (Muslim) SDS items	83
Table 6.11	Total variance explained by the second-order principal factors and reliability (Cronbach alpha) of the first three factors pertaining to the Middle Eastern (Muslim) SDS scores	83
Table 6.12	Initial and extracted communalities and the rotated factor 1 factor-loadings for the Indigenous African SDS items	85
Table 6.13	Total variance explained by the second-order principal factors and the reliability (Cronbach alpha) for the first four factors pertaining to the Indigenous African SDS scores	85
Table 6.14	The mean, SD and N for the total IS and CS scores of the male and female respondents	88
Table 6.15	Independent t tests, and Levene's test of equality of error variances for the comparison of the IS and CS scores for the male and female respondents.	88
Table 6.16	The mean, SD and N for the total IS and CS scores of the resident and day -	89

students.

Table 6.17	Independent t-tests and Levene's test of equality of error variances for the comparisons of resident and day -students' SDS scores.	90
Table 6.18	The mean, SD and N of the total IS and CS scores for the five cultural-orientation groups	92
Table 6.19	Levene's test of the equality of error variances for the IS and CS scores of the five cultural-orientation groups	92
Table 6.20	The ANOVA results for the differences between the IS/CS scores of the five cultural-orientation groups.	93
Table 6.21	Post-hoc tests for the systematic comparisons of the IS scores for the five cultural-orientation groups	93
Table 6.22	Post-hoc tests for the systematic comparisons of the CS scores for the five cultural-orientation groups	94
Table 6.23	The mean, SD and N for the IS and CS scores of the African, English and Afrikaans language groups	97
Table 6.24	Levene's test of the equality of error variances for the IS and CS scores of the three language groups.	97
Table 6.25	The ANOVA results for the differences between the IS/CS scores for the three language groups.	97
Table 6.26	Post-hoc tests for the systematic comparisons of the IS scores for the three language groups	98
Table 6.27	Post-hoc tests for the systematic comparisons of the CS scores of the three language groups	98
Table 6.28	The mean, SD and N for the total SDS attitude scores of the male and female respondents.	101
Table 6.29	Independent t tests, and Levene's test of equality of error variances for the	102

comparison of the SDS scores for the male and female respondents.

Table 6.30

Mean, SD, and N for the total SDS attitude scores of the resident and day - students.

104



Table 6.31	Independent t tests and Levene's test of equality of error variances for the comparisons of resident and day -students' SDS attitude scores	105
Table 6.32	Mean, SD and N for the total SDS attitude scores of the five cultural-orientation groups.	107
Table 6.33	Levene's test of the equality of error variances for the SDS scores of the five cultural-orientation groups	108
Table 6.34	ANOVA results for the differences between the SDS scores of the five cultural-orientation groups.	108
Table 6.35	Post-hoc test results for the systematic comparisons of the perceptions of the Western-Afrikaans culture for the five cultural-orientation groups.	109
Table 6.36	Post-hoc test results for the systematic comparisons of the perceptions of the Western-English culture for the five cultural-orientation groups.	110
Table 6.37	Post-hoc test results for the systematic comparisons of the perceptions of the Indigenous African culture for the five cultural-orientation groups.	111
Table 6.38	The mean, SD and N for the total SDS attitude scores of the three language groups.	116
Table 6.39	Levene's test of equality of error variances for the three language groups	117
Table 6.40	ANOVA results for the effect of home language on the perceptions of the five-orientation groups (SDS scores)	117
Table 6.41	Post-hoc tests for the systematic comparisons of the perceptions of Western-Afrikaans culture for the three language groups.	118
Table 6.42	Post-hoc tests for the systematic comparisons of the perceptions of the Western-English culture for the three language groups.	118
Table 6.43	Post-hoc tests for the systematic comparisons of the perceptions of the Indigenous African culture for the three language groups.	119

