

**THE GAUTENG DEPARTMENT OF EDUCATION'S ADMISSION
POLICY – IMPLEMENTATION CHALLENGE FOR SCHOOL
MANAGEMENT TEAMS.**

by

VIVIENNE LALITA RATHINASAMY

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SUPERVISOR: DR PJ DU PLESSIS

CO SUPERVISOR: MR TS HLONGWANE

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And above all the Lord Jesus Christ

DEDICATION

To my parents:

Narayanaswamy and Jeannette Rathinasamy

For love, support and guidance



DECLARATION

I, Vivienne Lalita Rathinasamy, declare that “ The Gauteng Department of Education’s Admission Policy- implementation Challenge for School Management Teams” is my own work, that all the sources that I have used or quoted have been indicated and acknowledged by means of complete references, and that this mini-dissertation was not previously submitted by me for a degree at another university.

V L RATHINASAMY

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ABSTRACT

The Gauteng Department of Education has issued new admission circulars for the past five years. The necessity for such policy regulation may well point to a problem which remains unsolved.

What the circulars regulating the environment do not explicitly deal with is the fact that admissions impact heavily on the planning processes of the school. The process of admissions links to the subsidy received by the school as well as to the post and staff establishments of the school.

While the Gauteng Department of Education has put into place a number of mechanism for dealing with admissions, it is at the level of the School Management Team that Admissions are actually dealt with.

The research will highlight some of the challenges faced by the School Management Team when implementing the Admission policies of the department.

TABLE OF CONTENTS:

NR	CONTENTS	PAGE NUMBER
1	CHAPTER 1 : ORIENTATION TO THE STUDY	
1.1	INTRODUCTION	1
1.2	PROBLEM AND PROBLEM SETTING	5
1.3	AIMS AND OBJECTIVES	6
1.4	RESEARCH METHODOLOGY	7
1.4.1	RESEARCH ORIENTATION	7
1.4.2	DATA COLLECTION	7
1.4.3	TRUSWORTHINESS	8
1.4.4	SAMPLING	8
1.4.5	ETHICAL ISSUES	8
1.5	CLARIFICATION OF CONCEPTS	9
1.5.1	LEGISLATION	9
1.5.2	REGULATIONS	9
1.5.3	POLICY	10
1.5.4	POLICY FORMULATION	10
1.5.5	POLICY IMPLEMENTATION	10
1.5.6	SCHOOL MANAGEMENT TEAM	11
1.5.7	PRINCIPAL	11
1.6	DIVISION OF CHAPTERS	11
1.7	EXPOSITION	13
2	CHAPTER 2 LITERATURE SURVEY	13
2.1	INTRODUCTION	13
2.2	SCHOOL MANAGEMENT	13
2.3	CHALLENGES FACING SCHOOL MANAGEMENT TEAMS	15
2.3.1	GOVERNANCE VERSUS MANAGEMENT	15
2.3.2	ADMISSIONS AND SCHOOL FEES	16

2.3.3	ADMISSIONS AND LANGUAGE POLICY	18
2.3.4	ADMISSIONS AND SCHOOL RESOURCING	19
2.4	POLICY FORMULATION	20
2.5	EDUCATION POLICY	20
2.6	ADMISSION POLICY	23
2.7	LEGAL CHALLENGES IN TERMS OF ADMISSION POLICY	25
2.8	SUMMARY	27
3	CHAPTER 3 RESEARCH DESIGN AND METHODOLOGY	28
3.1	INTRODUCTION	28
3.2	STRATEGIES IN QUALITATIVE RESEARCH	29
3.3	SAMPLING	30
3.4	DATA COLLECTION	31
3.5	DOCUMENTARY ANALYSIS	33
3.5.1	ANALYSING DATA	33
3.5.2	CODING THE DATA	34
3.6	ETHICAL ISSUES	35
3.7	SUMMARY	36
4	CHAPTER 4 DATA COLLECTION, ANALYSIS AND INTERPRETATION	37
4.1	INTRODUCTION	37
4.2	DATA COLLECTION	37
4.3	NEGOTIATING ENTRY WITH RESPONDENTS	38
4.4	ANALYSIS PROCEDURE	38
4.5	ANALYSIS AND INTERPRETATION OF CONSOLIDATED DATA	38
4.6	CAPACITY OF SCHOOL VERSUS ACTUAL LEARNERS NUMBERS	38
4.7	RACIAL COMPOSITION OF SCHOOLS	39
4.8	PATTERN 1: DEALING WITH CHANGES IN THE	

4.9	ADMISSION POLICY	41
4.10	PATTERN 2: TIME FRAMES FOR THE ADMISSION PROCESS	45
4.10.1	PATTERN 3: CHALLENGES FACING SCHOOL MANAGEMENT TEAMS	51
4.10.2	OVERCROWDING	62
4.10.3	RESOURCES	63
4.10.4	LANGUAGE	63
4.10.5	FRAUD	64
4.11	INTERFERENCE FROM DISTRICT/DISTRICT OFFICIALS/HEAD OFFICE	64
4.12	PATTERN 4: CONSULTATION WITH THE DISTRICT OFFICE	64
4.13	PATTERN 5: ROLE OF THE DISTRICT ADMISSIONS COORDINATOR?	67
4.13	SUMMARY	72
5	CHAPTER 5 SUMMARY, FINDINGS AND RECOMMENDATIONS	73
5.1	INTRODUCTION	73
5.2	SUMMARY	73
5.3	IMPORTANT FINDINGS	74
5.3.1	FINDINGS IN TERMS OF DEALING WITH CHANGES IN THE ADMISSION POLICIES	74
5.3.2	FINDINGS IN TERMS OF THE IMPLEMENTATION TIME FRAMES	74
5.3.3	FINDINGS IN TERMS OF CHALLENGES FACED BY THE SCHOOL MANAGEMENT TEAM	75
5.3.3.1	OVERCROWDING	75
5.3.3.2	RESOURCES	75
5.3.3.3	LANGUAGE	76

5.3.3.4	FRAUD	76
5.3.3.5	INTERFERENCE FROM DISTRICT OFFICIALS	
5.3.4	FINDINGS IN RESPECT OF CONSULTATION FROM THE DISTRICT OFFICE	76
5.3.5	FINDINGS IN RESPECT OF THE ROLE OF THE DISTRICT ADMISSIONS COODINATOR	77 77
5.4	RECOMMENDATIONS	77
5.4.1	RECOMMENDATION 1	78
5.4.2	RECOMMENDATION 2	78
5.4.3	RECOMMENDATION 3	78
5.4.4	RECOMMENDATION 4	78
5.4.5	RECOMMENDATION 5	79
5.4.6	RECOMMENDATION 6	79
5.4.7	RECOMMENDATION 7	79
5.4.8	RECOMMENDATION 8	79
5.4.9	RECOMMENDATION 9	80
5.5	RECOMMENDATIONS FOR FUTHER RESEARCH	80
5.6	CONCLUSION	
	BIBLIOGRAPHY	81
	ANNEXURE A	82
	ANNEXURE B	